**Shri Jagdishprasad Jhabarmal Tibrewala University Chudela, Jhunjhunu (Raj.)**

## Four Days Computer Application workshop

**Topic:****[Gender Equity in Computer Learning](https://www.jstor.org/stable/1477027)**

**ON**

**24-27 March, 2019**

**About the workshop:-**Gender equality, also known as sexual equality or equality of the sexes, is the state of equal ease of access to resources and opportunities regardless of gender, including economic participation and decision-making; and the state of valuing different behaviors, aspirations and needs equally, regardless of gender. Gender equality is the goal, while gender neutrality and gender equity are practices and ways of thinking that help in achieving the goal. Gender parity, which is used to measure gender balance in a given situation, can aid in achieving gender equality but is not the goal in and of it. Gender equality is more than equal representation; it is strongly tied to [women's rights](https://en.wikipedia.org/wiki/Women%27s_rights), and often requires policy changes. As of 2017, the global movement for gender equality has not incorporated the proposition of [genders besides women and men](https://en.wikipedia.org/wiki/Third_gender), or [gender identities](https://en.wikipedia.org/wiki/Gender_identity) outside of the [gender binary](https://en.wikipedia.org/wiki/Gender_binary).

**Workshop Objectives**

* an overall career survey to explore the existing gender gap in their perception of science and IT subjects
* The E-GEMS project aiming at developing gender-inclusive computer software to enhance female students’ interest in mathematics and educational computer games
* The Virtual Family program focusing on increasing students’ programming knowledge by designing gender-inclusive software that provides an easy and enjoyable introduction to Java
* a variety of outreach initiatives, such as the organization of a provincial conference to link practitioners and the design of a new introductory computer course emphasizing computer applications for university program
* Lack of Career Guidance and Counseling
* Urban/Rural Differences
* **Fostering equality in scientific careers**
* strengthen the gender dimension in research programmes

**Shri Jagdishprasad Jhabarmal Tibrewala University Chudela, Jhunjhunu (Raj.)**

**Ref.: Date:-20 March, 2019**

**Notice**

### Gender Equity in Computer Learning

Dear All

### This is to inform you that four Days national Workshop on Gender Equity in Computer Learning will be held in Shri Jagdishprasad Jhabarmal Tibrewala University on 24-27 March, 2019, 2016. Participation certificate will be given to all participants. Dr Devash Pandi from Jaipur and Dr K. L. Godara from [Jhunjhunu](https://www.bits-pilani.ac.in/)will be speaker on that occasion. Those students/scholars who want to participate in this workshop kindly make registration on or before 23 March, 2019.

Date of event: - 24-27 March, 2019

Venue: - Shri Jagdishprasad Jhabarmal Tibrewala University

Registrar

**Shri Jagdishprasad Jhabarmal Tibrewala University Chudela, Jhunjhunu (Raj.)**

**Report**

### Gender Equity in Computer Learning

**Date: - 27 March, 2019**

### Shri Jagdishprasad Jhabarmal Tibrewala University Chudela, Jhunjhunu, organized four Days national workshop on Gender Equity in Computer Learning on 24-27 March, 2019. Dr Bal Kishan Tibrewala President, Dr Shashi Morolia Pro V.C., Dr Madhu Gupta Registrar, Dr Nidhi Yadav Provost, main speaker Dr Devash Pandi from Jaipur and Dr K. L. Godara from [Jhunjhunu](https://www.bits-pilani.ac.in/)inaugurated the workshop with Saraswati Vandana and Lamp Lightning. Dr Devash Pandi was the main speaker of that workshop. He expressed his views on strengthen the gender dimension in research programmes. He told that how we can use computer related skills to relate more effectively to others at the workplace and how to use soft skills to communicate to solve problems and resolve conflict. Dr K. L. Godara talked to individuals and clarified their problems related to gender issues in computer education. He explored the existing gender gap in their perception of science and IT subjects.  Many scholars, staff members and students participated in that workshop.

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